

Summer 2013

# Family Forum

## SECTION COUNCIL, 2012-13

**Chair:** Annette Lareau  
University of Pennsylvania  
alareau@sas.upenn.edu

**Chair-Elect:** Karen Hansen  
Brandeis University  
khansen@brandeis.edu

**Past Chair:** Paul R. Amato  
Pennsylvania State University  
pxa6@psu.edu

**Secretary-Treasurer:** Liana Sayer  
The Ohio State University  
sayer.12@osu.edu

**Council**  
Linda Marie Burton  
Duke University  
lburton@soc.duke.edu

Marcia J. Carlson  
University of Wisconsin-Madison  
carlson@ssc.wisc.edu

Lynne M. Casper  
University of Southern California  
lcasper@usc.edu

Philip N. Cohen  
University of Maryland  
pnc@umd.edu

Kristen Harknett  
University of Pennsylvania  
harknett@sas.upenn.edu

Christine R. Schwartz  
University of Wisconsin-Madison  
cschwartz@ssc.wisc.edu

**Student Representatives**  
Valerie Bonner  
Temple University  
tuc70506@temple.edu

Kriti Vikram  
University of Maryland, College Park  
kritivikram@gmail.com

**Newsletter Editor:**  
Heather Jacobson  
University of Texas-Arlington  
jacobson@uta.edu

**Webmaster:** John Girdwood  
Michigan State University  
girdwoo1@msu.edu

## Message from the Chair

Dear Family Section Members,

Although section sessions begin on Monday at 2:30 pm, our official section day is Tuesday, August 13, 2013. Please plan your visit to New York to be able to participate in section activities on Monday and Tuesday. Please plan to attend the section business meeting. All are welcome! The meeting begins at 11:30 a.m. on Tuesday; it lasts only an hour. We will update you on section business. In addition, it is a time to talk about the ideas for section sessions for 2014 when we will meet in San Francisco. Since sections are assigned a day which rotate annually, next year our section day will be the first day of the meeting (i.e., Saturday). (We are on the last day of the meeting this year; we did, however, receive an extra paper session for having our sessions on Tuesday.) The business meeting is the first step towards planning sessions for ASA 2014.

We are very excited about the section panels that we have planned for ASA 2013 in New York City. Details of the section panels are reprinted below. I wanted to extend my thanks to the organizers of the section paper sessions: Marcia Carlson (University of Wisconsin, Madison), Jennifer Reich (University of Denver), Allison Pugh (University of Virginia), Kelly Raley (University of Texas), and Natalia Sarkisian (Boston College). Thanks also to Megan Reid (National Development and Research Institutes) and Corinne Recznik (Ohio State) for organizing the roundtables.

The section reception will take place on Monday evening, August 12<sup>th</sup> from 6:30 to 8:30 p.m.. It was difficult to find an affordable location in New York City to hold 200

sociologists. Our location, however, Croton Reservoir Tavern, came highly recommended. We will have food, drink, and lively conversation. Croton Reservoir Tavern is straight down 6<sup>th</sup> Avenue ("Avenue of Americas"). Since the conference hotel is at 6<sup>th</sup> Avenue and 54<sup>th</sup> street, it is a 14-minute walk. I had hoped to find something only a couple of minutes away, but it was not to be. Our past-chair Paul Amato, however, pointed out that after a long day of sitting section members might enjoy a walk. In addition, for those of you counting your steps, it is a chance to add steps towards that goal of 10,000 per day. Directions and a map are included below. The reception is, of course, free and open to everyone. We will have drink coupons for a glass of wine or beer for the first 200 people who arrive; it is first-come/first-serve. We are co-hosting this reception with the Population Section. We will have award presentations for the sections during the reception. Come one! Come all!

We are grateful to Croton Reservoir Tavern for hosting us. It is also an informal option for a reasonably-priced dinner during the convention.

As you may know, the annual elections have been completed. Thanks to all who agreed to serve as well as Kristen Harknett (Penn), for chairing the nominations committee. Congratulations to the new officers: Chair-Elect Debra Umberson (University of Texas, Austin), Secretary-Treasurer-Elect Jenifer Bratter (Rice University), Council members Ann Meier (University of Minnesota) and Sharon Sassler (Cornell University), and Student Representative Amy Brainer



(University of Illinois-Chicago). The end of my term will coincide with the conclusion of ASA 2013. Karen Hansen (Brandeis University) is the incoming chair. Liana Sayer (University of Maryland) will continue as Secretary-Treasurer.

The awards will be announced at the reception and in the fall newsletter. Thanks to Heather Jacobson for her careful work on the newsletter. Be sure to read the column by Julie Artis; it offers sage career advice for young scholars. The "five questions" for a senior scholar continues this issue with an interview with Cecilia Menjivar.

We look forward to beginning the section activities for ASA 2013 on Monday afternoon, at 2:30 p.m. and to seeing you all at the Sociology of the Family reception. Enjoy your summer.

Annette Lareau  
Stanley I. Sheerr Professor,  
University of Pennsylvania

## ASA 2013 New York City August 10-13

**\*\*\*Family Section Sessions on Monday August 12 and Tuesday August 13\*\*\***

### Families and Social Institutions

#### **Monday August 12, 2:30 to 4:10 p.m.**

Organizer: Jennifer Reich (University of Denver)

Presider: Amy Wilkins (University of Colorado-Boulder)

Race/Ethnicity and the Burden of Middle Class Maternal School Involvement—Catherine Warner (University of Maryland)

Responsibilizing Parents: Parent Education and Governmentality— Mary Ann Kanieski (Saint Mary's College)

Walking the Line Between the Past and the Future: Parents' Resistance and Commitment to Institutionalization— Allison Carey (Shippensburg University), Lucy Gu (Shippensburg University)

Funerals and the Family: What death can tell us about contemporary kinship— Kate Woodthrope (University of Bath)

Watch Over Us Sweet Angels: How Loved Ones Remember Babies in a Hospital Memory Book—Nicole Schuldberg Fox (Brandeis University), Wendy Cadge (Brandeis University)

### Extended Families

#### **Monday August 12, 4:30 to 6:10 p.m.**

Organizer and Discussant: Natalia Sarkisian (Boston College)

Presider: Naomi Gerstel (University of Massachusetts)

How Widowhood Shapes Adult Children's Responses to Mothers' Preferences to Care —J. Jill Suito (Purdue University), Megan Marie Gilligan (Purdue University), Kaitlin Johnson (Purdue University), Karl Pillemer (Cornell University)

Does Solidarity in the Grandparent/Grandchild Relationship Protect Against Depressive Symptoms?— Sara Moorman (Boston College), Jeffrey Stokes (Boston College)

Transitions in Household Sharing: Effects on Adult Well-being and Satisfaction— Laryssa Mykyta (U.S. Census Bureau)

Three-Generation Family Households in Early Childhood and School Readiness—Natasha Pilkauskas (Columbia University)

### Culture and Family Life

#### **Tuesday August 13, 8:30 to 10:30 a.m.**

Session Organizer : Allison Pugh (University of Virginia)

Presider: Sarah Elizabeth Mosseri (University of Virginia)

Chinese Immigrant Parenting across Class Divides: Cultural Negotiation, Intersecting Identities and Transnational Education— Pei-Chia Lan (National Taiwan University)

Framing Family: How Young Adult Children Make Sense of Non-Normative Family Lives—Amy Wilkins (University of Colorado-Boulder), Jennifer Ann Pace (University of Colorado-Boulder), Elizabeth Morningstar (University of Colorado)

Toward an Interpretive Understanding of the Culture of Fatherhood in the Postmodern Age—Ralph LaRossa (Georgia State University)

Still 'More Married'? Social Hostility and the Experiences of Women Who Keep Their Names After Marriage—Melissann Herron (University of California-San Diego)

Discussant: Margaret Nelson (Middlebury College)

### Complex Families

#### **Tuesday August 13, 12:30-2:10pm**

Session Organizer and Presider: Marcia J. Carlson (University of Wisconsin-Madison)

Donor Conceived Offspring Conceive of the Donor and Donor Siblings in Lesbian-Parent and Heterosexual-Parent Families— Margaret Nelson (Middlebury College), Rosanna Hertz (Wellesley College), Wendy Kramer (Donor Sibling Registry)

Doubling Up as a Private Safety Net for Families with Children— Natasha Pilkauskas (Columbia University), Irv Garkinkel (Columbia University), Sara McLanahan (Princeton University)

Factors Associated with Positive Relationships between Stepfathers and Adolescent—Valerie King (Pennsylvania State University), Margaret Ledwell (Pennsylvania State University), Paul Amato (Pennsylvania State University)

Maternal Multipartnered Fertility and Adolescent Well-being— Cassandra Dorius (University of Michigan— Ann Arbor), Karen Guzzo (Bowling Green State University)

Discussant: Kristin Turney (University of California-Irvine)

## Family Section Sessions for ASA 2013 continued

### Family Stratification

**Tuesday August 13, 2:30 to 4:10 p.m.**

Session Organizer and Presider: Kelly Raley (University of Texas-Austin)

Selection and Timing of Social Fatherhood: Men Who Partner with Single Mother—Sharon Sassler (Cornell University), Kimberly Turner (Cornell University)

Plans and Worries: The Economic Context of Fertility Intentions among Young Adults—Claudia Geist (University of Utah), Sarah Brauner-Otto (Mississippi State University), Kelin Li (University of Utah)

The Service Economy and the (Re)production of Family Inequalities—Pilar Gonalons-Pons (University of Wisconsin-Madison)

Family Structure, Race, and Intergenerational Income Mobility in the United States—Deidre Bloome (Harvard University)

### Section Roundtables

**Tuesday August 13, 10:30 to 11:30 a.m.**

Session Organizers: Megan Reid (National Development and Research Institutes) and Corinne Reczek (The Ohio State University)

## Family Section Business Meeting

**Tuesday August 13  
11:30 to 12:10 p.m.**

### \*\*\*\* Family Section Reception \*\*\*\*

**Monday August 12 at 6:30-8:30 pm**

The Family and Population sections' joint reception  
**Croton Reservoir Tavern**  
www.crotonnyc.com  
108 West 40th Street (between 6th & Broadway).

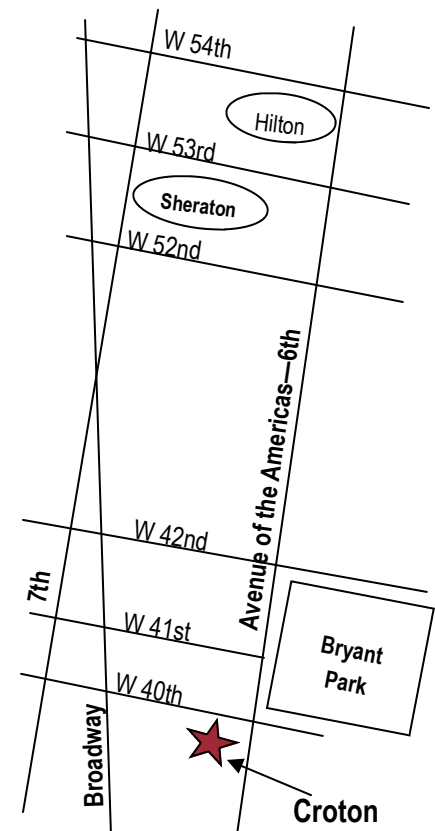
Join us for good food, drink, conversation, and celebration at the reception!

We have reserved a lovely private room on the lower level of the Croton Reservoir Tavern. The food will include beef and veggie sliders, hummus and veggies, bruschetta, and other tasty foods. Each person will receive one drink ticket; after that it will be a cash bar (beer and wine are \$8 per glass). At the Reception, we will present the annual section awards, including the Distinguished Career Award and the Goode book award. Don't miss it! Come for the great conversation and laughter—as well as the reasonably-priced alternative for dinner in New York!

#### DIRECTIONS:

From the ASA hotel (The Hilton NY Midtown @ 1335 Avenue of the Americas) head straight down 6<sup>th</sup> Avenue (Avenue of the Americas) from W 54<sup>th</sup> street to W 40<sup>th</sup> street. Turn right onto W 40<sup>th</sup>. The Croton Reservoir Tavern (108 W 40<sup>th</sup>) will be on the left. It is about a 15 minute walk.

### MAP TO THE RECEPTION



## FIVE QUESTIONS to.....Cecelia Menjivar

By Erika Busse

Erika Busse received her Ph.D. in 2011 and is a visiting professor at the University of Wisconsin River Falls. Her research focuses on the impact of migration on gender relations within transnational families from South America. For this month's "5 Questions" column, Erika interviewed Cecilia Menjivar, Cowden Distinguished Professor of the T. Denny School of Social and Family Dynamics at Arizona State University.



*What do you think are the main topics in the subfield of immigrant families?*

In the subfield of immigrant families, one topic that I am currently working on— and maybe this is why I think it is important and needs attention— is legality. By legality I mean not only legal status, but how laws shape the lives of people through the legal statuses the law creates. I think that is a central issue because it determines so much of what goes on in immigrant families. For example, when members have different legal statuses, they have access to different resources and employment opportunities, social services, support, etcetera. This channels individual family members onto different paths, and then affects relations within families. It affects marriages, divorces, whether they live together in one place or not. And it is not only legality; I would say it's laws in general affecting immigrant families. I think this is a major area of study within immigrant families.

In my research with different Central American groups the immigrants have brought up the concern about legality and legal status in their lives. This is something that I didn't start studying; they sort of pointed it out to me. They guided me to this major and central concern in their lives. This is how I arrived at this topic. It is not something that I started out with; through listening to their stories I discovered how important it was for them.

*What brought you to study immigrant families in the first place?*

My hypothesis, or hunch at that moment, was that when immigrants who arrive with post-traumatic stress due to exposure to political violence in their home countries and who are not categorized as refugees—and therefore unable to tap into the resources available to other people who have been classified as refugees—that friends and families would fill in for the government void. I found out that it was not the case. And so the topic sort of evolved from there.

*Your latest book is about the roots of violence against women and their suffering in Guatemala. What can we learn from it to understand what happens in the U.S.?*

It is a book about violence in the lives of women, looking at multiple forms of violence (structural, gender, and symbolic) and not only physical, that come together and affect the lives of women in their everyday lives. That research may shed light on the lives of women here in the U.S. too, not only the lives of immigrant women, but on women in general. I am not saying that gender ideology and multiple forms of violence are present universally in the lives of women, but certain types are present and are expressed in different ways in different contexts. So we can extrapolate from the Guatemalan case to think about what happens in the lives of women here and in other contexts, not only among poor women, but women in general too.



## Five Questions to.....Cecelia Menjivar continued

The specific conditions of Guatemala of course are not present here in the U.S. because it is a completely different context and environment. However, the angle or the idea of including the different forms of violence, deep inequalities by gender, by class, by race and how those shape and are internalized by women in everyday life, I think that applies.

Turning to immigrant families, they present so many different forms, modalities, arrangements, etcetera that studying them opens up opportunities to learn about family forms and variation at large, something that is relevant beyond immigrant families. Immigrant families therefore present research sites that have theoretical relevance to families in general.

*In the Journal of Ethnic and Migration Studies (JEMS) special issue you have co-edited with Jørgen Carling and Leah Schmalzbauer, you mention that parenting from afar is intimately linked to state practices—going back to the issue of legality. How is that affecting the daily lives of families divided by borders?*

There are very important articles on families living in two different places in the JEMS special issue. My contribution to this issue is to bring light to what happens there, in origin countries, that arises from what happens here in the receiving context, from actions by the receiving states (particularly because the countries migrants are going to are “strong” states, like the U.S., France, the U.K.), which are regional if not global centers of power. The actions taken by these receiving states have serious and long-reaching consequences. So the policies enacted here have consequences way beyond U.S. borders. This is not only because people are connected, but also because of policies created here that keep family members apart. It is not only deportations and sending people back that separate immigrant families; there are also laws that prevent people from reuniting here. I bring attention to immigration laws and policies in general. Therefore my contribution to this special issue is to expose how policies in the receiving country have far-reaching consequences for everyone because they shape what families do here and there.

*Based on your experience, what would you recommend new family scholars pay attention to?*

There are new forms of stratification that are emerging, but not in place of race, class, gender, etcetera. In fact, we have to think about how new forms of stratification interact with other, more recognized/ established ones. For instance, legal status is a new form of stratification that shapes life chances and opportunities. We have to pay attention to the context of reception and how that shapes immigrants’ lives, why some excel and why others don’t; why some siblings do well and why other don’t do as well; why some family members of a certain age are thriving while the others don’t; is it age, is it age and legal status or an intersection of these with education? We need to pay attention to differentiation, diversity within families and between groups because there is so much heterogeneity among immigrant families, and even within families in general.

*Finally, what would you recommend to family scholars who are trying to juggle all the different hats one has to wear?*

I think that if you are interested in what you do and if you find it rewarding—not just something that you *have* to do—it is really exciting and invigorating. You end up doing all these things because you always find something new that you want to know more about or follow through. And you cannot do it on your own; you have to collaborate. Collaboration, particularly with graduate students, is definitely another very rewarding experience for me. It is very special to see my own graduate students succeed. Again, doing what you find interesting and rewarding will never get old or boring.

## STRAIGHT TALK: Career and Employment Column

By Julie Artis

Associate Professor and Chair, Department of Sociology, DePaul University

In the last newsletter, I introduced the idea of a new column on “career and employment,” and invited members of the family section to submit questions to me. Earlier this spring, I received this question by email:

**“I’m a graduate student and teaching as an adjunct at a nearby school. The department there is encouraging me to do a new prep (theory) because it will be appealing to future employers. I would arrive on the market with 3 classes prepped (intro, methods, and theory). Is this really important to departments in making hiring decisions? My advisor tells me that it’s always better to avoid new preps as a grad student...”**

For this particular student, there are several issues to consider. First and foremost, how far along is your dissertation? Do you have publications or articles in the pipe-line on which you need to focus? Remember that new preps require time, and that it’s important to balance out the benefits of prepping a new course against the time that could be spent on writing, research, and publication. You already have teaching experience in core courses (intro and methods), so the question really comes down to this: what is the added value of prepping and teaching a third course?

To address this specific question, I spoke to three members of the family section at diverse types of institutions. Many thanks to Brian Powell (Indiana University), Heather Jacobson (University of Texas-Arlington), and Margaret Nelson (Middlebury College) for their time.

Overall, the advice from this group was that teaching a third course on theory would not necessarily give you “an edge” on the market—unless you are planning on marketing yourself as a theory person. Otherwise, even though it is important to have some teaching experience, search committees don’t assume that a potential colleague will have every course prepared and ready to go before arriving on campus. Many search committees are looking for expertise in a particular area, and this could be effectively demonstrated by scholarship or teaching.

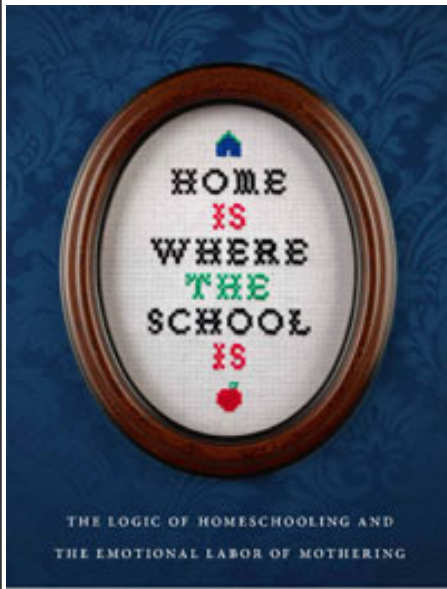
Given the competitive nature of the job market, your time should be primarily focused on scholarship and publications. You could be strategic by prepping a course on a “hot” topic that compliments your research interests. In this era of budgetary constraint, some universities are requiring departments to hire new faculty in areas that align with university-level strategic goals. So, it could be that, in addition to a strong record of scholarship, having prepped a course in a high-demand area would make your application more attractive.

Overall, think carefully about the broader story you want to present about your work. It is important that your teaching portfolio compliments your scholarship. Is theory one of your specialty areas? Is the theory class somehow different from the other courses you have already taught (i.e. a seminar rather than a lecture)? How do you plan on marketing yourself when looking for a job? If theory is one of the areas in which you plan on focusing, it might be worth it to consider teaching in that area. However, are you making good progress on your dissertation and developing work for publication? If not, our advice is to avoid this new prep.

***Have a question about your career or the job market? Draw on the collective wisdom of members of the family section! Email questions to [jartis@depaul.edu](mailto:jartis@depaul.edu) [subject line: STRAIGHT TALK]. All questions will be treated with 100% confidentiality.***

## Members' New Books

### New from NYU Press: *Home Is Where the School Is: The Logic of Homeschooling and the Emotional Labor of Mothering* by Jennifer Lois



Jennifer Lois

Homeschooling mothers constantly face judgmental questions about their choices, and yet the homeschooling movement continues to grow, with an estimated 1.5 million American children now schooled at home. These children are schooled largely by stay-at-home mothers who must tightly manage their daily schedules to avoid burnout and maximize relationships with their children. In addition to these daily stressors, homeschooling mothers must simultaneously sustain a desire to sacrifice their independent selves for many years in order to savor the experience of motherhood. Drawing on rich data collected through eight years of fieldwork and dozens of in-depth interviews, *Home Is Where the School Is* provides the first comprehensive look into the lives of homeschooling mothers. Jennifer Lois reveals that at the root of this trend lies the American belief that motherhood ends when children grow up, an understanding that leads most mothers to experience emotional conflict over how they use their time. Homeschooling provides a way for some mothers to relieve this conflict by devoting the bulk of this precious time to nurturing their children. Speaking from the center of the work/life balance debate, *Home Is Where the School Is* raises profound questions about the expectations of modern motherhood and the limits of parenting.

### New from Sage Publications: *Family Policy and the American Safety Net* by Janet Zollinger Giele

The book shows the connections between changing family structure and gender roles and the emergence of a broad range of social programs that represent the American social safety net. Family structure has changed in response to growing specialization in the economy, and families are thus less self-sufficient than on a farm or a small business. The basic family functions of caregiving, economic provision, shelter, and transmission of heritage require outside help from the community or from government programs that are described extensively in the book. Social programs help families and are needed and accepted even as big government is rejected by some. The ideological tug of war between rugged individualists and those who believe in collective responsibility can in part be explained by their particular family experience and urban or rural location. Although not made explicit in the book, this analysis can be used to explain some of the difference between red and blue states and between the political views of major demographic groups.

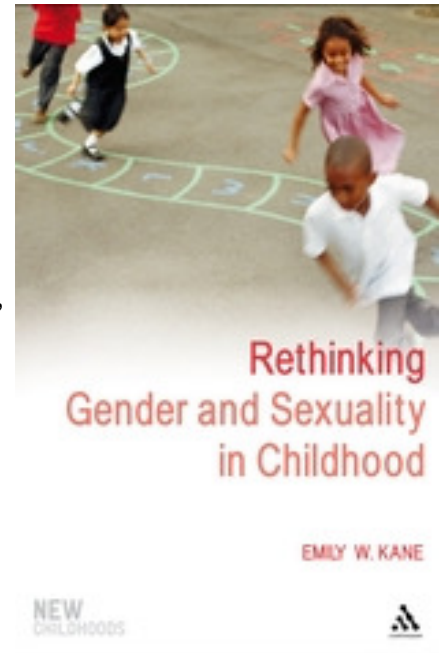


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## Members' New Books Continued

### **New from Bloomsbury: *Rethinking Gender and Sexuality in Childhood* by Emily W. Kane**

This book explores gender and sexuality in children's lives, from early childhood through adolescence. It brings together perspectives in childhood studies with current themes in scholarship on gender and sexuality, introducing readers to trends in both fields and central research findings at their intersection. Recognizing children's agency and broader structural forces, as well as diversity within and across nations, the book considers how childhood gender and sexuality are constructed, resisted, and refined within children's peer cultures and within key social institutions: the family, education, and media. This exploration attends not only to gender, but to sexuality as well, including sexual health, sex education, and sexual orientation. The role of the state in structuring children's lives- defining their rights and opportunities through gender and sexuality-related policies and programs- is also considered throughout. Drawing on an international array of scholarly literature from disciplines like sociology, psychology, education, communications, gender studies, sexuality studies, chapters also include engaging features like application activities, key points boxes, and brief interviews with authors of featured research studies.



### **New from Oxford University Press: *The Parent App: Understanding Families in a Digital Age* by Lynn Schofield Clark**

I'm a sociologist of media and U.S. families, and this book presents ethnographic work on how parents and their teens & preteens negotiate digital and mobile media in their lives together. I thought it might be of interest to those in our section, as the book synthesizes insights from media studies and sociology of the family. It's also written for parents, so it's a pretty easy read! The book has been featured on NPR, the New York Times, and other venues, and was nominated for the International Communication Association's 2013 Book of the Year.





## Hot off the Press!

Ocobock, Abigail. 2013. "The Power and Limits of Marriage: Married Gay Men's Family Relationships," *The Journal of Marriage and Family*, 75: 191-205

Perrucci, Carolyn Cummings and Dina Banerjee. 2012. "Employee Benefits and Policies: Do They Make a Difference for Work/Family Conflict," *Sociology and Social Welfare*, 39 (3): 133-147.

Perrucci, Carolyn Cummings and Robert Perrucci, "Jobs for America," Pp. 72-80 in *Agenda for Social Justice: Solutions 2012*, editors G. Muschert, K. Ferraro, B. Locke, R. Perrucci, and J. Shefner, Society for the Study of Social Problems.

Yetis-Bayraktar, Ayse, Michelle J. Budig, and Donald Tomaskovic-Devey. 2013. "From the Shop Floor to the Kitchen Floor: Maternal Occupational Complexity and Children's Reading and Math Skills." *Work and Occupations*, 4 (1): 37-64.

## SPECIAL ISSUES

"Transnational Parenthood," *Journal of Ethnic and Migration Studies* 38 (2) February, 2012, Jørgen Carling, Cecilia Menjivar, and Leah Schmalzbauer (Guest Editors).

"Asian Fatherhood," *Journal of Family Issues* 34 (2). Wei-Jun Jean Yeung (Guest Editor).

*Transitioning to Adulthood in Asia: School, Work, and Family Life*. The Annals of the American Academy of Political and Social Science Series. March 2013; Vol. 646, No. 1. Wei-Jun Jean Yeung, Cheryll Alipio and Frank F. Furstenberg, Jr. (Editors).

"Shifting Boundaries of Care in Asia," *International Journal of Sociology and Social Policy*, 32(11/12). Zhang, Y. and Yeung, W. J. (Guest Editors).

## Upcoming Conferences

**The Fifth International Community, Work and Family Conference** will take place on 17-19 July 2013 at The University of Sydney in Sydney, Australia. <http://www.aomevents.com/CWFC2013/>

**Penn State's 21<sup>st</sup> Annual Symposium on Family Issues**. *Diverging Destinies: Families in an Era of Increasing Inequality*. Join us on October 7-8, 2013 on the University Park, PA campus as 16 scholars address how children, young adults, parents, and families are faring in an era of increasing social inequality. For a complete program and to register, visit <http://www.pop.psu.edu/events/2013/nsfi/event-details/view>

The **Work and Family Researchers Network** (WFRN) invites submissions for the 2014 Conference, *Changing Work and Family Relationships in a Global Economy*, to be held June 19-21, 2014 at the Millennium Broadway Hotel in New York City. Submission deadline to WFRN Conference website: October 18, 2013. <http://workfamily.sas.upenn.edu/content/call-papers>

**Sociologists for Women in Society Summer Conference 2013**. Sheraton New York Hotel and Towers. NYC. August 10-13, 2013. [www.socwomen.org](http://www.socwomen.org)

**Society for the Study of Social Problems 2013 Annual Meeting**. *Re-Imagining Social Problems: Moving Beyond Social Constructionism*. The Westin New York at Times Square. NYC. August 9-11, 2013.

**International Sociology Association, World Congress of Sociology**. *Facing an Unequal World: Challenges for Global Sociology*. Yokohama, Japan. July 13-19, 2014. [www.isa-sociology.org/congress2014/](http://www.isa-sociology.org/congress2014/)

## Calls for Papers

***Social History of American Families: An Encyclopedia*** is looking for sociologists of the family to write short articles on topics within their areas of expertise. This comprehensive project will be published by SAGE Reference. The General Editors are Drs. Lawrence Ganong and Marilyn Coleman, University of Missouri. Deadline is August 1, 2013. The list of available articles is already prepared. We will email you the Article List, the Style and Submission Guidelines, and a sample article. Please provide your CV or a brief summary of your academic/publishing credentials in related disciplines in your initial email. Joseph K. Golson, Author Manager, [families@golsonmedia.com](mailto:families@golsonmedia.com).

The 2014 volume of ***Research in the Sociology of Work*** is seeking innovative submissions that examine how the nature of paid work intersects with family and personal life today. Full papers are due by October 1, 2013. More information about this call for papers can be found on the publisher's website ([www.emeraldinsight.com/tk/RSW13002](http://www.emeraldinsight.com/tk/RSW13002)), or you can contact the volume editors at [sammons@unomaha.edu](mailto:sammons@unomaha.edu) or [kelly101@umn.edu](mailto:kelly101@umn.edu)

***Sociologists for Women in Society (SWS)*** invites its members to contribute to The Encyclopedia of Family Studies, which will be published (in print and online) by Wiley-Blackwell in 2015. The five-volume project takes an international and interdisciplinary approach to the large and growing field of Family Studies. "The" family (or families) will be viewed from both an institutional or structural (i.e., macro) level as well as an interactional (i.e., micro) level. This project will be more than a compendium of knowledge about white, upper-middle class US families written by American scholars. Diversity across topics/issues, authors, and intended audiences will be reflected throughout the volumes. Deadline: October 5, 2013. Contact: Melanie L. Duncan at [melanielduncan@ufl.edu](mailto:melanielduncan@ufl.edu); or Dr. Shenan at [cshehan@ufl.edu](mailto:cshehan@ufl.edu); [www.lists.southernct.edu/mailman/listinfo/sws](http://www.lists.southernct.edu/mailman/listinfo/sws).

**Versita**, a young publisher, who is a part of De Gruyter is currently implementing a peer-reviewed open access program, and the first 200 manuscripts will be published at no cost for authors. In a pdf that can be viewed on Versita's website additional and more detailed information on the advantages to publish with Versita as well as the names of highly acknowledged sociologists who support the program as Editorial Advisory Board members can be found: [http://versita.com/Book\\_Author/Sociology/](http://versita.com/Book_Author/Sociology/). On the same website you can also find details on submission instructions for manuscripts. If you are interested in publishing with Versita, please feel free to contact Anja Steinbach ([anja.steinbach@uni-due.de](mailto:anja.steinbach@uni-due.de)) or the Managing Editor ([adauber@versita.com](mailto:adauber@versita.com)).

## Transitions

**Leslie K. Wang** has accepted a position to join the Sociology Department at the University of Massachusetts Boston beginning in fall 2013. The position is focused on family and gender.

## Special Announcement

Anita Ilta Garey, author of *Weaving Work and Motherhood* (winner of the Sociology of the Family Best Book Award), has been struggling with ALS (Lou Gehrig's disease) for approximately two years. A group of sociologists of the family, including Margaret "Peggy" Nelson, is mobilizing to provide valuable resources for Anita and her husband, anthropologist Nick Townsend. If you would like more information or if you would like to know how you could be helpful, please contact Karen V. Hansen ([khansen@brandeis.edu](mailto:khansen@brandeis.edu)). If you would like to make a donation to help with medical expenses, a check can be made out to Anita Garey and sent to Margaret Nelson at 52 High Street, Middlebury, VT 05753.

## Of Interest

The initial release of the **General Social Survey** (GSS), cumulative file for 1972-2012 is now on our website (<http://www3.norc.org/GSS+Website>). Codebooks and copies of questionnaires will be posted shortly. Later additional files including the GSS re-interview panels will be added.

**The German Family Panel "PAIRFAM"** (Panel Analysis of Intimate Relationships and Family Dynamics) is an ongoing panel survey providing a profound data infrastructure for advances in family research. The survey started in 2008 with a sample of 12,400 randomly selected respondents born in the cohorts 1991-1993, 1981-1983, 1971-1973, and living in Germany. These respondents are annually interviewed, together with their partners, parents or stepparents, and children between the ages of 8 and 15. Main issues are couple dynamics and partnership stability, fertility attitudes and generative behavior, parenting and child development, and intergenerational relationships. This broad range of topics, in conjunction with the multi-actor design and an observation window of 14 years, allows for improving fundamental research on private living arrangements as they develop over the course of multiple life phases. Currently, data from the first four waves of PAIRFAM are available to the international research community. The English application form and all documentation materials can be retrieved from our website: <http://www.pairfam.de/en/data>. Questions about data access or the study can be directed to [support@pairfam.de](mailto:support@pairfam.de).

**DO YOU HAVE A NEW BOOK OR ARTICLE COMING OUT?**

**Have you made a career transition?**

**Do you know of a fabulous conference?**

**Is your department hiring?**

**Do you know of a family-related fellowship that has become available?**

**PLEASE LET US KNOW!**

**Send announcements to our newsletter editor, Heather Jacobson ([jacobson@uta.edu](mailto:jacobson@uta.edu)), by October 1st for inclusion in our fall newsletter.**